Princeton Debate
WEDNESDAY, DECEMBER 22nd
EVERYONE BOOST
ALL INVITED

White and Blue

Basket Ball
ALL OUT FOR PRACTICE
EVERY NIGHT
5:30 to 7 P. M.

NO. 10. PROVO, UTAH, WEDNESDAY, DECEMBER 8, 1920 VOL. XXIV

Varsity Meets Princeton Dec. 22

BALLIF, HARTER AND WILKINSON TO REPRESENT THE "Y" IN DEBATE.

Wednesday evening last, the students who will represent the Brigham Young University in the debate with Princeton were selected from among eight contestants. The victorious men are George Ballif, Ernest Wilkinson, and Hyrum Harter. The other contestants were, Karl Beck, Glenn Hubbard, Ray Davis, Grace Nixon and Heloise Day. All of the contestants were enthusiastic over the question and good arguments were presented for both sides. The question seems to be a good square one, and it is not yet known which side our men will take. The exact wording is, "Resolved that Congress should pass a law prohibiting strikes in Essential Industries, Constitutionality waived." The date will be December 22.

The Princeton debate will mark an epoch in the history of the university. Not only is Princeton one of the greatest of American Universities but it is a school of traditions and high standards. It is up to us, as students of the Brigham Young University to support our debators and help them to win another pennant for the trophy room.

The time which the "Y" men have to prepare the debate is short, there being only two weeks, moreover, as Princeton has probably been preparing this debate for a year or so and is touring the country our men are at a great disadvantage. However they have expressed themselves as saying, they would give the best they had. We can expect no more, and have confidence in the outcome.

———Y———

STATE TRIANGLE MEETING HELD

Subject Chosen for Debate, Other Arrangements Made

On Thanksgiving the debating representatives of the University of Utah, Utah Agricultural College and the B. Y. U. met in the Newhouse Hotel at Salt Lake and selected the state Triangle Debating question for the year.

Coach Alvin Peterson represented the "Aggies", Debating Manager Nelson the U. of U. and Manager West Parkinson the "Y". Mr. Alvin Peterson was chosen chairman, and Ernest Wilkinson who was present was selected Secretary.

The question that was chosen for debate is, Resolved—"That Utah should establish Industrial Courts for the settlement of Labor Disputes, patterned after the Kansas plan." It was also decided that the debates would be held as soon after the close of the Basket Ball season as possible —about the last week of February. The representatives agreed that the "Home" team or school should choose the three judges, granting the privilege to the Negative Team of rejecting the choice, without cause.

As a move toward the elimination of any misunderstanding that may arise, those conferring thought it best to draw up a written agreement. Mr. Ernest Wilkinson was accordingly appointed permanentSecretary of the Utah State Triangle League with instructions to draw up the agreement.

After the meeting Manager Nelson announced that debating prospects at the U. are greater than ever—that out of 1700 enrolled College Students would come the best teams Utah has had. He immediately posted notices that the try-out would be held Dec-

(Continued on Page 4 Col. 4)

Foot Ball Team Wins Division Championship

FOR THE FIRST TIME IN 20 YEARS A FOOT BALL CHAMPIONSHIP HAS BEEN WON BY THE B. Y. U.

Last Championship won by "Y" Was in 1899

This Years Team Will be Practically Intact for Next Year—Few Graduates

For the first time since Coach Roberts played football for the old B. Y. U. twenty years ago, a football championship again comes to the "Y". Within the short space of two years, since football was restored to the "Y", Coach Roberts has produced a championship team. Two years ago the entire team was green, and players admitted they had never seen a football game. From this bunch was welded a strong team, that won five out of seven games, losing only to Payson and Eureka. Their offensive playing was good but the art of defense can not be drilled into a team in one year.

This years team has had the same weakness as last years, that of the inability to solve a new offense and break up new trick plays. In midseason the U. of U. Freshmen played the High School lads and altho the latter were beaten they benefited greatly in the experience gained. The "Y" team learned more defense play in this game than in practically all the others. Altho comparatively weak on defense the team was not scored against in a league game until they met Logan, whose trick plays and wide spread formation was a source of mystery. When the goal line was threatened the "Y" line was well nigh impregnable, and very little ground was gained thru the line at anytime. However in the open field wide end runs, cut backs and trick plays would gain on our team.

The prospects for next years team are especially bright. Practically all this years team will be back in the harness, and the only loss will probably be in the back field.

Partridge, who was captain this year will be back ready to play for the "Y" again next year. He is one of the men who played two years ago. "Hindu's" strong point is his defensive playing. He also has the ability to keep the team fighting all the time.

"Doc" Pyne, left half, is also one of the men who has played two years, and will be back next year. Pyne is fast and heavy and his strongest point was his offensive play either thru the line or around the ends.

Chamberlain played his first football this year, as the other half back and was full of fight at all times. He was fast and handicapped only by his lack of experience. "Cham" graduates this year, and will be available for the college next year.

McIntosh at quarter played his first year this season and directed the team with no little ability. "Kinn' will be back next year..

At ends Peterson, Dixon, Lloyd, and Swenson have all been playing their first football for the "Y" Peterson played for the Miners two years ago and Lloyd played for the West Side High School in Salt Lake. These two men were the most experienced on the team. Both will be back next year. Bench and Anderson as tackles were both big and fast, Bench played for the "Y' two years ago and was strong on defense. Anderson also played good defensive ball but was handicapped by lack of experience. Bowman, and Hatch at guards played steller ball all year. Bowman played his first football this year while Hatch played with the team last year.

Jackson in the center of the line has played sensational ball all fall and is one of the best centers in this division. He will also be back.

Many second string men will be available for next years team and some very likely material is in Bean, Mouson and Stewart. Next years team should and will be stronger than this years..

CROSS-COUNTRY RUN CAPTURED BY BROWN

"Bunk" Wins Thanksgiving Race for Third Time

Wakefield finishes a close second. First five men finish within a hundred yards of each other.

Winner's Time: 24:02
Distance: 4 3-4 Miles

For the third time the annual cross country run of approximately 4 3-4 miles was won by "Bunk" Brown, and for the fourth time in as many years the Freshmen won the race and the Turkey Dinners. The race was run in ideal weather and it was a surprise to many that the record was not smashed. Brown was almost a minute and a half slower this year than he was last, and last year's race was run in the rain. However 'Bunk' was handicapped all thru the season with a bad ankle and he run the race with both feet bound up. Considering this his time was good. Markham, who was picked as a possible winner was thrown out of the race just before the start on account of his heart. This was a great disappointment to many. He finished second to Brown last year and has made record time this year in practice so many backed him to "cop" the race.

The finish altho not thrilling, was close. Wakefield finished within 13 seconds of the winner and three more finished before a minute. The rivalry between classes was quite keen, especially between the Freshies and the Sophomores. These two classes were picked to fight neck to neck for the turkey, and it was a great surprise to many when the Freshies completely snowed their rivals under and folled up a total score of 76 to the throbbing Sophomores 17. The Juniors sprang a surprise by "copping" third place with 22 points and the second years tied the Sophs for third with 17. The third years were fourth with 4. The other classes failed to score.

These men finished in the order named: Brown, (Soph) Wakefield, (Freshie) Harris, (Junior) Swenson, (Freshie) Mayhew, (second year H. S.) Slack, (Freshie) Smith, (Freshie) Bentley, (Freshie) Mecham, (Junior) Mortimer, (Freshie) Decker,Freshie, Christensen, (Freshie) W. Christensen, (third year H. S.) Stout, (second year H. S.) Murdock, (Soph.).

———Y———

NORMAL STUDENTS ORGANIZE CLUB

The Normal students met last Monday and organized their Normal Club. The following were elected officers to serve the remainder of this term and the Winter quarter:

Frank Farnsworth ..... President
Lyle Jones ..... 1st Vice-President
Pearl Olpin ..... 2nd Vice-President
Pauline Brunner..... Secy.-Treas.
Kate Smith ..... Reporter

The Normals have solved the technique of teaching now, and if you've noticed don't have that long serious look on their face, by which they have been distinguished from other students.

The Normal Club in the past has been one of the liveliest in school, and this year their aim is to be THE liveliest. Their meetings will consist of programs, lectures and education, socials and other things which will be of benefit to them as prospective teachers.

ORATORICAL CONTEST WON BY MAW

"The New Dawn" Subject of Victor's Speech

Wednesday morning the Thanksgiving Oratorical Contest was held. The event will be remembered as a red-letter day in the forensic history of the school. The three contestants presented commendable efforts. Mr. LeRoy Whitehead spoke on the "Spirit of Thanksgiving" giving us an idea of the real spirit of Thanksgiving as the Pilgrim Fathers understood it. Mr. Hyrum Harter's subject was "A Nation Given to our Trust at the Shrine of Plymouth." The subject was a timely one and portrayed the duties devolving upon young Americans, if they are to "carry on," the work that the founders of the nation began. Mr. Carlyle Maw spoke on "The New Dawn", a very vital theme. "The New Dawn," said Mr. Maw," is the greatest awakening that the souls of men have experienced." The dawn was forseen by Alfred Tennyson in the following lines:

"Far along the worldwide whisperings of the south wind rushing warm,
With the standards of the people plunging through the thunder storm,
Till the war drums throbbed no longer and the battle flags were furled,
In the parliament of nations, the federation of the world."

The decision of the judges was two for Maw, and one for Harter. We wish to congratulate the winner because we feel that his oration was one of the very best ever given in the Brigham Young University.

———Y———

PROF. EASTMOND GAINS RECOGNITION

UTAH'S PAGEANTRY WORK ATTRACTS COAST PUBLISHER

A Utah man is in line to gain national reputation as an author of pageants, according to word received in this city from Pedro J. Lemos, Editor of the School of Art Magazine published on the coast, Mr. Lemos was formerly head of the California Institution of Art at San Francisco and is now curator for the museum at Leland Stanford University..

The School Arts Magazine is publishing this month an illustrated article on a Christmas Pageant written by E. H. Eastmond of this school. Mr. Lemos is making inquiries also in regards to a New Years' and Easter Pageants written by the Utah man and predicts a future of national fame for the writer.

The White and Blue congratulates Prof. Easimond on his meritorious work.

—G. Rynhart

———Y———

Two smiling faces from Millard County made their appearance Monday, Wanda Boyack and Edyth Christensen. This sets at rest the rumors of Miss Christensens fatal romance.

Basket Ball Opens ---Bright Prospects

Critique of Faculty Play

Elaborate Performance Presented by Thespians

The performance of "Disraeli" as given by our Faculty-Alumni Players was of such merit, that we are obliged to give more space and go further into details than our Thanksgiving issue permitted.

Many of the old grads and townsmen have repeatedly declared that the production was the best costumed performance in their memory and the staging, with its light effects, has not been surpassed by any road show yet shown at the Columbia.

The play proved a most acceptable vehicle for some of the school's best talent. And as we have learned since the production, the play was staged in two weeks, which gives further proof that the director considers much of his cast on a par with professionals.

In our last issue we told of Prof. Pardoe's careful character delineation and consider it one of the best pieces of work he has done in our midst.

For general character excellence, nothing better has been seen in the Columbia than the portralals of Ascha Eggertsen Parman, Kathryn Bassett Pardoe, Mary Woolley and Carl Eyring. Mrs. Paxman rendered the part of "The Duchess" in a most professional manner, her good voice, clear distion and queenly bearing adding great dignity to the production. Mrs. Pardoe, as "Mrs. Travers" played a very difficult part with consumate ease and further endeared herself to the drama loving public of Provo. Mary Woolley as "Clarissa, Lady Perevesy" was a most charming vivacious girl and carried her love scenes with an ease that bespoke wisdom beyond her years. She fairly radiated her youthful personality. Professor Eyring has done good work in the past, but no part lent iiself better to his talents than "Sir Michael Probert." He has a most excellent stage presence, good voice and "takes" with his audience immediately.

Dr. Carrol as the "Duke", B. F. Cummings as ',Foljambe", Wilford Poulson as "Myers" and Ardell Harmon as "Lady Beaconsfield" proved their dramatic worth most acceptably and need only other opportunities to further their natural talents.

Most of the students did not know Dr. Johnson as "Potter" the gardner, so well did his manner and make-up disguise him.

Walter Cottam , Milton Marshall, Belle Smith and Olga Wunderly did all that could be done with minor parts and William Harrison looked and spoke as an English postman should.

Too much praise cannot be given Paul Murdock with the part of "Charles, Lord Deeford". His acting was convincing tho he showed some embarrasment the first few moments in his big love scene. But we know Paul is young.

The ladies of the court and footmen were taken from the student body and aided in their good way in the beautiful throne scene of the last act.

We want more plays of the type of "Disraeli".

———Y———

The B. Y. U. is to have its own ice-skating pond this year, thanks to the initiative of Coach Roberts.

Monday, all those interested in skating were called together and the following committee chosen to perfect the plans for the same and to carry them out. The personnel assures the reality of skating for the B. Y. students this year.

All hail to skating!!
Karl King, Hunter Madsen, Everett McChem, Donald McIntosh, Stewart Williams, Victor Ashworth, Fred Markham, Wm. Snow, Paul Murdock, W. Moody, Wm. Wilkinson, Elmer Baddley.

NEW MEN COMPETING STRONGLY WITH THE OLD MEN FOR LAURELS.

The past ten days has seen both the High School and College Basketball squads settling down in real earnest for the coming basket ball grind. With a squad of approximately twenty men on both the High School and College Coach Roberts is working hard to produce another championship team and at present prospects seem especially bright for most of the men training for the team have had experience in either High School or College. The College team at present seems to be small but is fast. With the old "Y" spirit and fight they will make the other teams in the state sit up and take notice.

The High School prospects are also very bright. All last years team is back, with the exception of Snow, who graduated last year. A strong guard line, in Partridge, Keeler, Jackson, Swenson and Anderson who have all played interscholastic ball, is assured the High School. The forward line will not be as large as the guard line but in Nuttall and Dixon they have two men who will make up in speed and fight and what they lack in size. Pyne was hampered with sore feet and legs last year but this year he should be going good. Another valuable addition to the team is Young, who played for the High School year before last. The old men are being furnished plenty of competition by Chamberlain, Anderson, Bench and a host of others. It would

(Continued on Page 4 Col. 4)

———Y———

WELSH SINGERS DELIGHT AUDIENCE

Mountain Ash Glee Club Appear on Lyceum Course

The appearance of the Welsh Male Chorus may well be considered one of the rarest musical treats that has ever come to Provo.

It was especially beneficial to students of vocal work for they witnessed the practical application of those points of technique which their teachers have been emphasizing.

Then rendition of the opening number, Gounod's "Soldiers' Chorus", struck a receptive chord in the audience. The solos, duets, and quartettes were "great;" showing to advantage a number of excellent voices. The applause called for encores to nearly every number. It would have been hard to have chosen a more fitting climax than Thomas' descriptive chorus "Tyrol," conceded to be the world's masterpiece for Male Voices. It was wonderfully rendered by the chorus. One could almost imagine himself a member of a crowd in the Tyrol Mountains, hallowing back and forth, laughing, listening to the echo, and thunder.

The Welsh may well be commended for their fine interpretation, of their songs, their attack, their breathing, articulation, blending quality, and range which are the marks of true vocal musicianship. These points seemed even more remarkable too, when we learned that all but two were miners in their native land, they began in song by spending their leisure hours in singing.

The love of song seems to be almost an instinct with the Welsh. No Welsh home is a home without its singers, no village complete without its chorus. Song and Festivals and contests are held thruout the nations to choose the best talent of each successive year.

WHITE AND BLUE

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IS COLLEGE A PART OF LIFE? STUDENT'S POINT OF VIEW.

I cannot remember the time when college did not have a significant meaning to me. One day, when a child I flung my worn sixth reader into a chair and stepped timidly forward to meet the "college lady." The charm in her manner and language, enhanced by the shiny kid gloves and pretty tailored hat, fascinated me and I resolved to go to college.

Later when the four walls of a country high school semed all too narrow for the vigor of ambition I began to learn more about college. At first it was the story of the dress suits and gauzy gowns at the junior prom that danced in my romantic imagination, then came the idea of the stacks and stacks of books with all the deep thoughts of the wise ones, to be painfully dug out for semester examinations.

But yet there was glamour to the very bigness of the promise of college. I entered with the impression, given me by my parents and teachers, that college is a necessary preparation for life But I was happily surprised by the discovery in my three years of college, that it is not only an absolute necessity as a preparation for life, but that it is real life—vital, pulsating with all that is essential to answer the rich demands of the aspiring soul of youth.

College companionships and friendships are ideal,—with all the sacrifices, all the brands of permanency, superior in their depth for they grow in the light of intelligence, and are tested by daily contact in the crucible of conflicting opinions and personal ambitions. Life holds no tenderer friendships, no more cherished memories than those born in college halls.

The social life of the upper classmen surely does not suffer by comparison with that of any group, club, society, or business unit, in its pleasurable, intellectual, and cultural atmosphere. This social life is a necessary diversion and recreation answering the demands of nature to round out the perfect life.

This social life is not merely an auxiliary, but an end in itself; so, too, are the intellectual, moral, and physical fields, not only essential preparation for the big achievements of the future,—lifes' ulimate goal,—but they present minor goals, each in itself a fulfillment of ambition. Where else is such opportunity for realization of the human love of conquest and distinction in worthy attainment? Every day puts every student in a tryout for some victory,—intellectual, physical, or moral. College is a veritable whirlpool of life.

—Vesta Pierc

THE CHRISTMAS WHITE AND BLUE

The White and Blue staff anticipate putting out of the best issue of the year for the Christmas Number. In order to do this we must have the support of the student body and all talent must be pressed into service. The sum of twenty-five dollars ($25.00) is offered in prizes to be divided as follows: Five dollars ($5.00) each for the best cover design, frontpiece, short story, essay and poem.

The only rules laid down are: the short story must not exceed more than two thousand (2,000) words, and the essay fifteen hundred. All work must be in the White and Blue office not later than December 12th.

In addition to competition we desire that students submit typewritten or neatly penned sentiments, Jokes, and anecdotes for publication.

The Christmas edition will be ready on Wednesday, December 22nd. Mr. J. William Harrison, Associate Editor of the White and Blue, will be the special editor of the Edition.

—Y—

STOP THIEF. STOP THIEF!

If Not Guilty Read!

If you like action, life and vim,
If you want to drive dull cares away,
If you want to forget your hard times,
If you want to see a good play for your money
Come and see "Stop Thief", A farcical fact in three acts, the 17th of December. This is the official College Play, and should be one of the best of the season.

THE CAST

Joan Carr ..... Jane Hibbert
Mrs. Carr ..... Wanda Boyack
Caroline Carr.... Virginia Christensen
Madge Carr ..... Ina Creer
Nell ..... Alice Ludlow
William Carr ..... Merrill Clayson
James Cluney ..... Fred Markham
Mr. Jamison ..... Ray Davis
Dr. Willoughby ..... Harold Brown
Rev. Mr. Spelain .... West Parkinson
Jack Doogan ..... Karl King
Joe Thompson ..... Von Billings
Sergeant of Police .....
..... Carl Christensen
Police Officer O'Malley .....
..... Wesley Dyer

FIRST QUARTER REACHES ITS ULTIMATE TERMINATION

Justly "arriven" at the end of the first quarter! So we are! Each joy and sorrow, each bit of knowledge learned or unlearned during the past three months, has settled to its level, never to be disturbed. Our one problem is: "Why the restoration of dignity, produced by these two hour exams?" We realize with all sincerity that they are an effective test of whether or not our "mental file system" is a working experiment. But we are also thoroughly aware of the indefinable sensations which we experienced both before and after those exams. With awe and reverence we entered each portal of the various degrees of "intellectual heaven", carrying beneath our arms or in our pockets, a covered supply of "mental dynamite". More than once we were weighed in the balance and found wanting—the necessary answer. For the most part however, we have all escaped still retaining our smiles and powers of speech. In proof of this fact we quote the following sentiments, heard in halls and class rooms during examination days:

Ross B. in Ecclesiastical History—"I'm off! Any more like this and I'll appostatize."

Conde—"If you've studied all year you won't have to cram, and if you haven't it won't do any good."

Arch W.—"You can quote me as saying that Thatcher Jones can give stiffer exams than Christen Jensen."

From History 24—"I took an entire list of English Kings to exam and Professor Jensen didn't ask a darn thing about them."

Exemptees from Neurology—"Well buy Dr. Carroll a box of chocolates ——See if we don't."

And they did.

The Editor as he glanced at the Neurology Exam, "Dr. Carrol please explain heart failure."

Seen on LeRoy Whitehead's paper in Miss Hickman's English Class—"LeRoy," What kind of a lamb story is this; it smells fishy."

—Y—

The United States may yet have the distinction of having been the longest in the war.

—London Opinion

U. OF U. THESPIANS

The people of Provo were entertained last week with an afternoon and evening performances by the Varsity players of the Unievrsity of Utah. For the matinee the Utah Thespians presented the "Witching Hour". The "Passers By" a play with a popular appeal was presented with great success during the evening.

The afternoon show was well staged and well cast. Special mention should be made of Moroni Olsen who took the part of Jack Brookfield and Byron Foulger, as Justice Prentice. Both have full rich melodious voices and Mr. Fulger did full justice to his characer part. Miss Young as Mrs. Whipple did good dramatic work. The others also did a credit to their patrs.

The "Passers By" delighted all in the audience. As in the afternoon Byron Fulger, this time as Burns, was the best sustained character. The other actors also handled their parts with good stage ability.

The players are mainly professionals. While traveling under the name of U. of U. they receive salaries from that institution, and do nothing but stage work.

Both performances measured however up to the professional class. The only sad feature connected with them was that they came to town during exam week.

—Y—

B. Y. U. PUBLIC SERVICE BUREAU A REALITY

Members Give Program at Payson Friday

The Public Service Department organized at the beginning of the year is rapidly gaining in prominance and possibilities. In answer to requests from near-by towns, a number of programs have already been given. The Bureau, in keeping with its name, will gladly furnish entire programs or any part of a program at any time.

Some of the representatives of this department visited Payson High School last Friday. With Miss Mary Woolley in charge the following numbers were given:

Vocal Solos..... Virginia Christensen
Readings ..... Jane Hibbert and Wanda Boyack.
Piano Solo ..... Ione Huish
Oration ..... Carlyle Maw

The visitors received an enthusiastic welcome from the Payson students. The Public Service Bureau is a functioning organization and invites your interest.

—Y—

MEMBERS OF DRAMA CIRCLE ATTACK ONE-ACT PLAY PROBLEMS

The Drama Cirlce discussion on Wednesday was unusually interesting. Miss Eggertsen read O'Henry's amusing story, "Mammon and the Archer." Then because of previous assignments the members became enthusiastic in discussing the "possibilities" of transcribing the story into a one-act play. The setting and characters were quite definitely decided upon, but the plot, centering around the possible triumph of money and love or visa versa, involved more serious difficulties.

In future meetings of the Circle the play will be completed and presented at the Little Theatre by members of the association. Everybody is interested in seeing the iutcome of the problem and some good productions are expected.

—Y—

CHEM SOCIETY

On November 29th Miss Cutler gave a most interesting and instructive lecture to the members of the Chemical Society. Her subject was, "The Relation of Chemistry to Dietetics and the Homemaker." By a series of examples Miss Cutler showed how a knowledge of chemistry would help to eliminate the drudgery of housework and would open a new and intensely interesting field to the homemaker. We feel that Miss Cutler's lecture was given from a very practical point of view and will have a direct application in our lives.

—Y—

HOLD ON TO THE STEERING ROD

This being Educational Week the White and Blue suggests that faculty members as well as students, would find it a genuine tonic if, in writing articles they would, at least once a year, make an outline of what they intend to say. A brief is as essential to the writing of a theme, as a steering rod to the driving of a Ford. The brief and Steering Rod both get one to the desired destination without floundering.

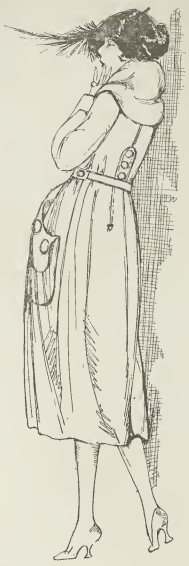
—Y—

Maud Dixon took a leson in nature under Fred Markham and learned that an alligator egg is an Hygars—kid—em—on—ier.

Those Irish revolutionists have the right idea. They burned the income-tax records in Dublin.

—The Stars and Stripes

–35 Manhatton Coats
–40 Korrect dresses
–30 Korrect Suits
just unpacked



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Salt Lake City.

WHY GO TO COLLEGE?

By Adam S. Bennion, M. A.
Supt. L. D. S. Church Schools

An address delivered before the Students of the Brigham Young University, Friday November 20, 1920.

Eight of the leading business men of Salt Lake City were asked recently whether they believed it a good thing for a young man to go to college. Seven of them replied—"By all means." The eighth believed it an excellent thing "provided the young man goes to college to work."

As to why young men and woman should go to college, there are so many possible answers that it is a little difficult to settle upon three or four as the really significant ones. That it is essential practically everybody is agreed. It may be urged that thereby young men and women are enabled to make more money. It may be urged that college years are full of more fun and pleasure than any other four years. But for the purpose of this discussion I would like to confine myself to four major reasons for going to college.

First of all because it is fashionable. You believe in fashion. I was impressed the other night when I saw for the first time in years the lower half of two girls' ears. I thought I had made a discovery. It has been fashionable for the last two years to cover up the auditory organs. They have been camouflaged. But it has been decreed that it is now going to be fashionable to uncover the ears. As soon as the thing has caught fire we shall all be doing it.

Fellows have been wearing their hair straight up, with an occasional wave thrown in. I was impressed with this fact recently while talking to a student body. Desiring to illustrate the force of habit, I said "Now you fellows know that when you comb your hair and part it——" I looked around and there wasn't a part in the audnence. I turned to the faculty and the only two fellows who had their hair had it growing straight up. Since then, however, fellows are getting back to the old idea prevalent when I was a boy, of parting the hair in the middle, and now you see some of those who are clearly up to style, those who grace the footlights, with their hair parted in the middle. Why do they do it? I don't know that the hair feels any more comfortable if it is combed straight up or parted in the middle, but it is the fashion. When skirts are wide; when they are ordered narrow, they are worn narrow even though they be ridiculously so.

What is true in the matter of dress is equally true in the matter of intellectual attainment. The war has put a premium on the fashion of going to college. Throughout the United States it is the height of fashion among young men and young women of prominence to be in attendance at our educational institutions. Columbia, Harvard, Cornell, Berkeley, and all the other large institutions are crowded to the doors this year. And the wonderful thing about this going to college is that it is always in good style. I have taken the pains to gather the opinions of outstanding men in the history of our country and find that invariably they are in favor of education being continued through the period of young manhood and womanhood. Franklin, Washington, Webster, Robert E. Lee, John Adams, Thomas Jefferson, Garfield, Emerson, Woodrow Wilson, and others by the score might be enumerated who stand squarely upon the proposition that in education lies the future hope of democracy. I quote as typical statements the following:

The good education of youth has been esteemed by wise men in all ages as the surest foundation of the happiness both of private families and of commonwealths. So may it be of the youth of Pennsylvania."—Benjamin Franklin.

"Let the youth acquire by industry and application such knowledge as his situation enables him to obtain. In doing this two other important objects will be gained besides the acquisition of knowledge—namely, a habit of industry and a disrelish of that profusion of money and dissipation of time which are ever dependent upon Idleness."—Washington.

"Above all things I hope the education of the common people will be attended to; convinced that on this good sense we may rely with the most security for the preservation of a due degree of liberty. If a nation expects to be ignorant and free in a state of civilization it expects what never was and never will be."—Thomas Jefferson.

"Education to accomplish the ends of good government, should be universally diffused. Open the doors of the schoolhouse to all the youth of the land. Let no man have the excuse of poverty for not educating his own offspring. Place the means of education within his reach, and if they remain in ignorance, be it his own reproach. On the diffusion of education among the people rest the preservation and perpetuation of our free institutions." —Webster

"When the time for education has gone by, the man must in ordinary cases be launched upon the world a handicapped being. And much that he could have been made and done, for society and for himself, is wholly lost."—Edward Everett.

"So much does the future condition of the South depend upon the rising generation, that I consider the proper education of its youth one of the most important objects now to be attained—the one big thing that determines the future of the South."— Robert E. Lee.

"The true test of civilization is not the census, nor the size of the cities, nor the crops—no—but the kind of men the country turns out."—Emerson.

To the young men and women of this, the 20th century, we may well say, follow this fashion. In the march of civilization down the path of time take your place in the front ranks attired in the newest fashion so that you shall always have a position of honor in the march of progress. You will find yourself therby attired not only in the newest clothes of society but in the clothes of eternal truth.

The second reason for going to college is that it makes for intellectual power. There is a falsely mistake en notion that it doesn't make any difference what you learn in college, you will forget most of it. I like to believe that young men and women go to college, among other things for the knowledge that they get. I am impressed by the fact that a man cannot think very hard about nothing. I am always interested in the fellow who is asked,"Well, what are you thinking about?" and he says, "Oh, nothing." I doubt his statement. He is day-dreaming—not thinking. Knowledge is power—knowledge is the basis upon which we shall build for bigness of mind content—knowledge is the material with which we work in thought.

And so I say that a college training makes for intellectual power in that it gives us the material upon which to think. In the second place it makes for intellectual power in that it trains us how to think. Men who have been thus trained see thru a subject from all of its possible angles and get, therefore a broad-minded conception of the problems in hand. And then to have the ability to follow in straight line the process of thought that leads to wise conclusion! This power to open up and analyze a problem and then to follow it through definitely to a conclusion is one of the rarest gifts in life. To enable the man to do this very thing is one of the chief purposes of a college.

I should say in the third place, go to college because it opens the door to one of the rarest fellowships in all the world—college chums and friends. I have a significant line. It may not be wise to read it, but it is in keeping with the philosophy of your student body president, therefore I risk it: "If you don't get anything else out of college get a wife." There are few things bigger in all the world than the fellowship of a good man or woman. What an uplift in the association with forward looking young men and women of ambition with their thoughts focused upon attaining the highest ideals in life. What a wonderful opportunity to be able to pick from this crowd him or her with whom you may chum I happen to know this institution, and in the little while I have been associated with it I have come to love it for the men and women who sit in council with you. God bless the memory of a man like President Brimhall and the faculty associated with him. The ideals—those aspirations which you connot measure——make for a fellowship in college beyond price.

I name as the fourth reason for going to college the fact that a college training enables man more fully to appreciate his divinity. I am just simple minded enough to believe that you and I and all of us are none other than children of God himself. College teaches a man that he is in partnership with the Son of God. I do not know what your conception of heaven is. Two thoughts appeal to me. One is to be in a place where you may join hands with your friends and loved ones. The other is to be in a place where I shall be given the opportunity to do things I should like to do. It will be hell literally not to have that opportunity—to be down below somewhere and to see that friends, through their training and devotion to truth, are allowed to work on a plane above us because we are not prepared to do the things they can do.

It is unfair to expect a college training to make of a man what he is not inherently capable of becoming. It very likely cannot make a quart measure, but it can insure the filling to the full of the pint measure as well as the quart. In other words, to the man who works, college training will bring development to the highest possible extent of the powers that make him a man.

—Y—

SCHOOL WEEK

This week is set apart throughout the nation for YOUR consideration of these questions:—

Are your schools what you want them? If not, why not? What's to be done? How is it to be done? Who is to do it? If it is not done what is impending?

The U. S. Commissioner of public instruction, P. P. Claxton askes every voter and tax-payer to become informed on the present situation in education. "There's a reason". Its vital to you, your children, your town, your nation. You are asked in the name of your country to inform yourself this week on a few simple and meaningful facts of schooldom.

At your church, at your club or society you may this week expect or demand discussions of the present school problems that warrant this national movement called "School Week."

The B. Y. University is helping the work by sending officers in local organizations suggestive topics for consideration, and also references and data.

Ten minute talks will be given each day at the University Chapel exercises on some phase of the school problem. Two whole class periods will be given over to reports and discussions on the present emergency and how to meet it.

—Y—

DOES THE B. Y. U. CONTRIBUTE TO COMMUNITY INTERESTS?

Does the Brigham Young University contribute vitally to the social and civic life of this community? Are the number and quality of entertainments and services rendered calculated to enrich the life of the community?

The Brigham Young University has ideals for leisure time. The faculty encourages play, the student body anticipates refined social associations, and the community accordingly benefits from each.

First, what does the school offer by way of entertainment?

Habits of culture, refinement, and civic usefulness are best inculcated during the "off" hours of a student's life. To have a few hours leisure is oftimes synomous with cards, pool, gossip, loafing, or sleep. Spare time is usually waste time.

The most expensive entertainment offered by the University is its matchless Lyceum Course. the best music, the best readers, the ablest lecturers that can be secured are presented in a great, comfortable tabernacle, centrally located where each citizen for a few cents, is entertained by the highest and richest thot of the day. At Provo, the best the world has to give is laid at your feet by your servant,—your university. Do you appreciate?

Special lectures and entertainments are frequently given by men and women of renoun who are captured, perhaps, for one of their off dates. The university women have already presented Lila Eccles Brimhall and cast in their most finished dramatic art. Other worthy numbers are to come in January and March. To all these intellectual feasts the public is invited. Watch for special announcements.

If you have heard the university band, orchestra or choir this year you have silently thanked God for such leaders and such music. Music lovers may expect soul-stirring concert and orio.

Dancing forms a major part of the school social program. No community in America has better conducted dances than those of the student body. Admittance, censorship, judivious chaperonage guarantee to the community an enjoyable, trustworthy recreation,—hours ronsistent with health and commendable deportment.

Athletics of the "Y" offers not only to the students but to the town, clean wholesome, interesting diversion. The brains, brawn and heroism of a "Y" game of football, basketball etc, is more than diversion it is a tonic—an inspiration. Let more twnspeople and their children get the thrill. Let

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Provo recognize too, the advertising she gets through such victories as the "Y" High School team just secured by winning the championship of the southern division; and past lourels, including state, national, and world championships.

Forensic activities begins this year by a debate with a most formidable rival, Princeton University. Many universities east and west are applying for entrance into our schedule. Not only participators are benefitted; the public is invited to reap the benefits of weeks of reading and research; they get in one hour, an intellectual insite into, and authority on, some of the nation's or world's greatest problems.

The Little Theatre and the Drama Circle have opened up new channels of recreation and study. Its members include many of Provo's ablest citizens who listen each week to some lecturer of authority on the practical phases of the Five Arts; the drama, music, and painting, receiving the focus of attention. The Circle will produce twelve one-act plays during the season, four of which will be original and built on local themes, citizens of the town participating with the students of the university.

The Dramatic Art department this year is offering the public a series of very superior dramas creditably presented—a much needed antidote to the vaudeville and the unfortunate picturescrene farce. The plays will all be presented throughout the county, and one will be sent to counties south of us.

The Public Service Beaureau of the student body is furnishing free programs of speeches, music and readings to any laudable institution or organization. Over a hundred programs were furnished last year and students have responded to many calls from this and adjoining cities already this season. Those participating have felt the joy of their work and have been assured that the joy and inspiration has been reciprocal. The university is rightfully finding a place in a community where its purpose is to serve.

The public service rendered by the faculty is remarkably extensive. Although the teacher is over worked with no more than his class room duties and student papers, nearly every teacher gives much time free to some public or religious cause. Most of our officers, teachers or aids in one or more of the various church organizations, civic leagues, boy scout work, clubs, etc. Every teacher finds himself either on standing or temporary committees for local or state betterment work, political, industrial, or public commercial interests. Celebrations, commemorations, public donations and benefits are always calling for the service of faculty members. Lectures, music, readings are continually given in answer to calls from every kind of organization. All this work done graits for the love of humanity makes the teachers fourteen to sixteen hour day.

——Y——

MEASURE OF CULTURE OR EDUCATION

Recently Dr. Nicholas Murray Butler, President of Columbia University and an educator of international reputation, set forth the following as the six characteristics of an educated person:

(1) Correctness and precision in the use of the mother tongue.

(2) Refined and gentle manners, which are the fixed habits of thot and conduct.

(3) Appreciation of what is good, what is beautiful, what is interesting and helpful.

(4) Power and habit of reflection.

(5) The power of growth.

(6) The power to do efficiently.

Dr. Franklin Bobbitt of the Univerity of Chicago advocates a broad and liberal education that "looks to human activities of every type: religious activities; civic activities; the duties of one's calling; one's family duties; one's recreations; one's reading and meditation; and the rest of the things that are done by the complete man or woamn."

In an essay on the "New definition of the Cultivated Man", Dr. Charles W. Eliot, President Emeritus of Harvard University, says: "He is to be a man of quick perceptions, broad sympathies, and wide affinities; responsive, but independent; self-reliant, but deferential; loving truth and candor, but also moderation and proportion; courageous, but gentle; not finished, but perfecting.

All authorities agree that true culture is not exclusive, sectarian or partisan, but the very opposite; that it is not to be attained in solitude, but in society; and that the best atmosphere for culture is that of a school, university , academy, or church, where many pursue together the ideals of truth, righteousness, and love."

What institution provides more completely by its curriculum and social enviroment for this all-round development than the Brigham Young University?"

—Submitted by, M. W. Poulson

B. Y. U. WOMEN

Under the direction of the B. Y. U. Women's organization a delightful social was given Saturday evening in the art gallery. The occasion was a testimonial in honor of President Jos. B. Keeler, woh has been associated with the Brigham Young University as a student or as a teacher almost every year since the beginning of the school. He was a member of the first class ever registered in the institution, and has done a great deal in the upbuilding of the

The art gallery was attractively decorated. A number of President Keeler's pictures, taken a various ages were on exhibition.

A splendid program consisting of the following numbers was carried out: Singing, "Oh Say What is Truth" led by Miss Florence Jepperson with Professor Giles of Salt Lake at the piano.

An address including a biographical sketch of President Keeler was given by Mrs. W. J. Snow, Duet, "Love's Golden Dream" was sung by Professor and Mrs. W. H. Boyle, former B. Y. U. Professor E. S. Hinckley gave a short talk in which he reviewed interesting experiences he had had with President Keeler. A quartette, "When You and I Were Young Maggie," especially arranged for the occasion was sung by Professors Eastmond, Eyring, Mrs. Eastmond and Mrs. Eyring. Miss Reynolds gave some interesting reminiscences of past B. Y. U. days. Professor Giles played the old "Dr. Maeser March" and "The History of the B. Y. U." both original compositions of Professor Gilses'. Addresses were made by Professor Merrill and President Brimhall. The latter presented, in behalf of the faculty and B. Y. U. Women, a beautiful scarf-pin and an office chair to Brother Keeler. A large bouquet of flowers was presented to Mrs. Keeler by Miss Vilate Elliott. Responses were made by President and Mrs . Keeler. By special request Brother Keeler read an original poem, "Sand". Other numbers on the program were an original poem written for the occasion by Miss Aretta Young, a clever old time song by Mr. O. W. Andelin, and a brief address by Mrs. Talmage. Dainty refreshments were served by the hostesses of the evening. About one hundred fifty friends of President and Mrs. Keeler participated in the delightful affair.

——Y——

ADRIAN M. NEWENS MONOLOGIST

The Lyceum number Saturday—Adrian M. Newens in his "Message from Mars" measured up to all expectations.

Mr. News proved himself an excellent character delineator and held his audience almost breathless for the entire length of the program.

The play which he read was one which delivered a message that is vital to the life of all, and one that will never grow old. In it the charity of Christ stood out in contradiction to the selfishness of Dicken's "Scrooge".

The White and Blue's only objection to the Lyceum Course is that it is too limited.

——Y——

STATE TRIANGLE MEETING

(Continued from Page 1, Col. 1)

ember 8th or today. Coach Peterson stated that the Utah Agricultural College has enough experienced debators back to choose all their teams from.

The "Y" therefore is going to have the "scrap" of its life if it intends to carry off Utah forensic honors. It would be well for those who wish to make the teams to begin "grinding" at once.

——Y——

BASKET BALL OPENS

(Continued from Page 1, Col. 6)

be no surprise to see many new faces in the line up when the season starts.

The college guard line with Weight, Richards and McIntosh, all old men should be strong and will worry all opposing forwards this coming season. Jerry Dunn is going strong in center, as are Brown, Snow, H. Brown in the forward positions. Beckstrand, Bentley, Gardner, Swenson, Chipman and others are putting up a good brand of ball and it would be no surprise to see the team composed of a majority of freshmen.

In the coming class series the Freshmen seem to have the edge and a lot of good material should be developed from the various classes in these class games. The Rulon Dixon Silver Cup goes to the winners of the class series, and is engraved by the student body. Class managers should arrange for practice periods for their respective teams, and get everything in shape for a whirle wind series. The Coach has announced that it will begin in a few days.

——Y——

Professor—"Gentlemen, I am dismissing you ten minutes early today. Please go out quietly so as not to wake the other classes."

—Yale Record

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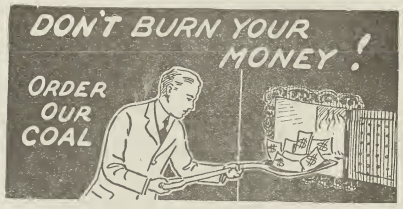

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